The Together Plan

A Best Method for Organizing New Units in Large Groups to Develop the Full Family of Scouting
The Together Plan
2014

Developing the Full Family of Scouting
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The Together Plan is a systematic approach to organizing multiple units with a common denominator at the same time. The success of a Together Plan is not measured by how many attended the event or how many commitments to start a unit were made but by the number of units established that are positioned to provide successful service to youth for many years to come. That measure of success is more likely to be achieved when the Together Plan is used in conjunction with the methodology outlined in the Unit Performance Guide.

The purpose of the Together Plan is to provide updated best practices for reaching out to organizations in communities and presenting opportunities for these organizations to charter new units. This is a supplemental manual, formulated for both Scouting professionals and volunteers (council and district membership committees, commissioners, and chartered organization representatives), and is the detailed plan referenced in Pillar 3, Make the Call of the Unit Performance Guide. This is written in support of the BSA National Strategic Plan in supporting the full family of Scouting. Many lessons learned in successful membership activities in use across the country are presented in this version. They include:

1. **Overview of the Unit Performance Guide**
   The BSA-approved strategy for starting and sustaining new units.

2. **Membership Events**
   The original Together Plan was designed to bring a group of potential chartered organizations to a single event. The best practices from the Together Plan are presented in this section.

3. **Event Planning**
   Many councils host a range of events aimed at strengthening existing units through membership development or capital campaigns. This section provides an outline for event planning best practices to be used in districts and councils.

4. **Membership Campaigns**
   This section includes the current resources from the National Alliances Team for starting and sustaining new units.

5. **Membership Recognition**
   This section reviews the resources for recognizing the accomplishments associated with new-unit development.

The Boy Scouts of America’s National Strategic Plan for 2011–2015 contains Youth Advocacy and Strategic Relationships Pillar objectives that promote the family of Scouting.

**Objective IV:** Our local councils are positioned to strengthen current relationships with traditional chartered organizations and build relationships with new partners through innovative alliances and youth advocacy.

**Strategies to Achieve the Objective:** Support local council plans for utilizing the full family of Scouting offerings and provide councils with guidelines and tools for reaching out beyond traditional chartered organizations. Review and revamp, if required, local council volunteer recognition/rewards programs in regard to chartered organization and other relationships. Study possible new organization, relationship, and sponsorship models to grow the number of Scouting units and youth members. See www.scouting.org/media/strategicplan.
The Unit Performance Guide is the approved BSA best method strategy for creating and sustaining high-performing units for local councils.

The Unit Performance Guide was created with the intention of establishing units positioned to provide successful service to youth over many years. The New-Unit Organization and Retention Task Force, in conjunction with the National Commissioner Service Support Team, began to do significant research in 2008 in an effort to determine the major causes of unit failure and dropped units. Once those causes were identified, the procedures for unit establishment were reviewed and new procedures were developed to better safeguard fledgling units. The result is the Unit Performance Guide. The guide is located online at www.scouting.org/membership; click on New Unit Development. A PowerPoint presentation for use in training membership committees and commissioner staff is also available at www.scouting.org/membership; click on Membership Recruitment. The following is a brief overview.

Phase I: Know the Market

Phase II: Make the Call

Phase III: Build the Team

Phase IV: Grow the Unit

Phase I—Know the Market

Before your Together Plan event, read through the first two chapters of the Unit Performance Guide (located on www.scouting.org/membership; click on New Unit Development).

Use all the tools you have available to determine where you want to plant a unit.

- Council Marketing Analysis Research (CMAR), available on MyBSA
- New Unit Planning Resources Worksheet for identifying the full family of Scouting
- Consider the district geography
- Research the potential organizations
- Decide whom to invite to be chartered organizations
**Phase II—Make the Call**
Customize and strategize which prospects would be suitable chartered organizations for new units. Sometimes you have several prospects that have something in common:

- A community organization
- A particular faith
- A particular school system or home-school association
- All the same type of unit

When that happens, the Together Plan is a great option.

**Phase III—Build the Team**
Now that you know how many units you need to organize, it’s time to build the team.

- You need a team for each potential new unit.
- The teams need to be recruited and trained before your event.
- Each team consists of:
  - New-unit organizer
  - New-unit commissioner
  - Professional Scouter to guide the volunteers

**Phase IV—Grow the Unit**
Position the unit for success:

- Recruit 10 youth.
- Recruit five adults (the chartered organization representative should not be a multiple position).
- Organize a unit Key 3 (unit leader, committee chair, and chartered organization representative).
- Work with the new-unit commissioner.
- Recruit a strong chartered organization.

Remember: NO UNIT BEFORE ITS TIME!
Unit Performance Guide Methodology

The BSA-approved strategy for starting and sustaining high-performing quality units

Four Pillars (Steps) of New-Unit Organization and Retention:

1. Know the Market
2. Make the Call
3. Build the Team
4. Grow the Unit

1. Volunteer-driven, professionally guided.
The district executive, new-unit commissioner, and new-unit organizer all work together in the new-unit organization process. Professionals and volunteers partnering together help ensure the proper development of high-performing quality units.

2. A new-unit commissioner is assigned at the very start of the new-unit organization process.
Once the unit is organized, the commissioner serves the unit for three years to help it become a high-performing unit. There should be a 1:1 ratio—one new-unit commissioner for one new unit.

3. Organize every new (non-LDS) unit with at least 10 youth.
Starting with two dens or patrols or a crew of 10 helps ensure the unit has a good foundation to grow.

4. Recruit at least five adult unit volunteers.
Properly selected quality volunteers are important to the successful operation and sustainability of the new unit. Note: The chartered organization representative position should be a separate position and not a multiple position.

5. Develop the unit Key 3 concept.
The unit leader, committee chair, and chartered organization representative meet monthly. The assigned new-unit commissioner serves as the advisor to the meeting.

6. Focus on organizing the whole Scouting family.
The whole Scouting family normally includes a pack, a troop, and a crew chartered to the same organization. It can also include a Varsity Scout team or a Sea Scout ship.

Resources:
To access the Unit Performance Guide, visit www.scouting.org/membership and click on “New Unit Development.” It also is available in PDF format (English, No. 522-025; English/Spanish, No. 522-026); in EPUB file for iPhone, iPad, Nook, and Android devices; and in MOBI file for Kindle.
# The Four Pillars of High-Performing Units

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Council Marketing Analysis Research (CMAR)

The Design and Development Center provides councils with several different demographic reports that can be used to more strategically target membership efforts.

The Council Area Demographic Profile consists of four basic sections:

- A community tapestry profile of expected members
- A council area total available youth (TAY) analysis
- A council area penetration or density analysis
- A council area gap analysis

Community mosaic. This is a demographic segmentation system used by ESRI (Environmental Systems Research Institute), a company that specializes in GIS systems, mapping, and geo-customer analysis. There are 65 tapestry segments in the United States. These segments are characterized by household size, how households spend their money, how they spend their leisure time, and age. Every time you use a credit card or make a purchase and give your zip code, data about you feeds the databases behind the segmentation module.

Total available youth. The chartered organization analysis is a supplemental report to the demographic package. The charts show current unit locations by type of chartered organization and the unit density in the council.

On a map, the darker areas indicate higher density of units; for example, 22 percent to 35 percent of the available youth are in Scouting. The lightest blue indicates the areas where the lowest percent of TAY is served. These areas tend to have few current chartered organizations and represent opportunities.

Penetration analysis. This is simply a density analysis that councils have done in the past. However, the difference here is that a penetration index is included that allows you to compare zip codes in your council area. For example, in zip code 01545, we have a density of 19.0 percent and a penetration index of 111, meaning families in this zip code are 1.11 times more likely to join than other families in the council. However, zip code 01568 has a 42.3 percent density and a penetration index of 248, meaning families in that zip code are 2.48 times more likely to join than other families in the council area.

Gap Analysis. The gap is the difference between expected membership and current membership. Expected membership by zip code or census tract boundary is based upon the tapestry segments in each area and the proportion of those segments that the council currently serves. As a simplified explanation, let’s say that 30 percent of council membership is made up of “Up and Coming Families.” In one zip code we have 100 households in that tapestry segment; therefore, we would have an expected membership of 30 youth in that zip code. So we have an expected membership of 30 youth, but we currently have only 10 members in that zip code. That leaves us with a gap of 20 youth members. This can become a main target population for membership marketing.

For more information on CMAR, contact your BSA Scouting professional to access the data on MyBSA, and request a council copy of your demographics.

New-Unit Campaigns

The new-unit campaign is a focused effort to qualify new-unit prospects, make new-unit sales calls, and build relationships that create and maintain quality Scouting programs.

The purpose of the campaign is to engage volunteers in the process and organize new traditional Scouting units.
In a typical campaign, the campaign starts with professional staff training, followed by an evening of training for volunteer new-unit commissioners and new-unit organizers. The district commissioner assigns a new-unit commissioner to go with the professional Scouter and unit organizer on the sales call to the prospective chartered organizations.

**New Units and Attaining Journey to Excellence Gold**

Here’s a best method practice to help your next new unit attain Journey to Excellence gold.

New units, dropped units. It seems like a never-ending cycle. And, when you look at some statistics, it is. For example, typically only one out of every three new units survives 36 months. That’s frightening news! It’s that important statistic that captured and redirected the focus of the New-Unit Organization and Retention Task Force’s attention five years ago. The need to add a retention aspect to new-unit organization was glaringly apparent. So we did.

The task force looked at all the reasons why new and short-tenured units dropped. It was apparent that many of those reasons were in the hands of their adult leadership. We soon realized a large majority of those same units had started with only five or fewer youth and with only a few registered volunteers—and those had multiple positions within the unit. There was a strong correlation between new units started in this manner and the inability to survive past its first charter renewal year. Note: LDS units with five youth are the exception because each eligible youth is called to be a Scout.

By listening and by researching successful local councils with high-performing units, we developed a best methods strategy and methodology to minimize the potentially weak areas that cause new units to drop. After carefully researching, testing, and piloting this strategy, it has proved successful and is now the BSA-approved method of best practices for establishing and supporting a new unit—or any unit, regardless of tenure, for that matter. While these steps come as no surprise to an experienced membership chair or Scouting professional, there are some basic changes that make them more effective.

The goal is to organize units that are positioned to succeed. We call it the Unit Performance Guide methodology. Changes in the new-unit organization process are outlined below.

The Unit Performance Guide methodology divides the process into four parts, or pillars. They replace the old 12 steps of new-unit organization.

**Pillar 1: Know the Market**

The district membership chair, the district executive, and the district commissioner sit in on this process. The district executive has Council Marketing Analysis Research (CMAR) information available through his or her MyBSA account in addition to membership reports. The district commissioner has unit information that doesn’t appear on reports. For example, is current leadership of a given unit open to expansion? Are there adults within the unit that are capable of and eager for leadership in another unit within the same organization? The district membership chair, the district executive, and the district commissioner all work together as a team to identify the best prospective chartered organizations in their district to start new units.

**Pillar 2: Build the Team**

Once the prospective potential chartered organizations have been identified, new-unit commissioners are assigned immediately by the district commissioner, one new-unit commissioner for each potential unit. That new-unit commissioner will assist the new-unit organizer from this very first beginning stage of the organization process and will stay with the unit all the way through the charter presentation. Then in the retention phase of the Unit Performance Guide methodology, that same new-unit commissioner will serve the unit for 36 months. With a new unit, the proper ratio is one unit to one new-unit commissioner.
Sometimes the potential new chartered organizations have a common denominator. Perhaps they are all of the same unit type or related to the same faith-based organization. When that happens, a Together Plan should be considered. A Together Plan is an opportunity to form multiple units at once by using a single “Make the Call” event.

**Pillar 3: Make the Call**

Should the opportunity for a Together Plan present itself, once the needed new-unit commissioners and the new-unit organizers have been recruited and trained, it is time to organize the event. Often this occurs at a dinner where the institutional heads of the potential organizations are invited. Usually there is an inspirational speaker who will highlight the value of Scouting for the organization. The institutional heads should each be seated at a table with the assigned new-unit organizer and new-unit commissioner, as well as an influential Scouter for that organization. After the speaker has finished, the “call” proceeds as though they were in the institutional head’s office with each of the volunteers playing the role they would in the more typical situation as described in the next paragraph.

In the typical single-unit organization method, the new-unit commissioner goes along with the team. His or her role, along with the district executive, is to assure the institutional head or executive officer of the chartered organization of his or her long-term commitment to the unit. This is an added value toward the achievement of a sustainable unit. It also reassures the chartered organization that there will be someone to rely on for assistance.

**Pillar 4: Grow the Unit**

The basic best methods are simple: Begin the unit with 10 youth, five adults, a unit Key 3, and a strong chartered organization commitment. The new-unit commissioner will then serve the unit for 36 months using the Unit Service Plan. This is the same service plan that any unit commissioner will use with any unit of any tenure, underscoring once again that the Unit Performance Guide methodology is the best one for sustaining units.

The plan is detailed in the *Unit Performance Guide*, which can be found online at [www.scouting.org/membership](http://www.scouting.org/membership); then click New Unit Development. The Unit Service Plan, along with some training on how to use it, can be found at the Commissioners website ([www.scouting.org/Commissioners](http://www.scouting.org/Commissioners)).

The *Unit Performance Guide* can be downloaded as a PDF in English and in a bilingual (English/Spanish) version. It is also available as a digital publication for the iPhone, iPad, Nook, Android, and Kindle.

Check out the *Unit Performance Guide*, and give it a try the next time you start a new unit or work with an existing unit; watch the new unit grow in its JTE standards and become a high-performing, sustainable unit positioned to serve youth for years to come!
II. MEMBERSHIP EVENTS

The Together Plan

The organization of new units is the major source of membership growth in a council or district. The Together Plan is one of the ways of organizing new units to help achieve each council- and district-growth plan.

What Is a Together Plan?

A Together Plan is a systematic approach to simultaneously organizing a large number of units. The campaign approach can be as successful in generating new units as it is in raising money.

The key event in the plan is a meeting of representatives from prospective chartered organizations. During this meeting, opportunities and responsibilities of a chartered organization are explained, and a meal is usually provided (breakfast, brunch, lunch, or dinner).

Trained volunteers sit with each group to answer their questions and to encourage their acceptance of the challenge to provide Scouting as a ministry or community service outreach program for young people and their families.

Enthusiasm builds as group after group announces its decision to use the Scouting program to reach its youth service goals. The Together Plan requires carefully selected volunteers in order to succeed. In a single meeting, these volunteers accomplish the work normally completed by many individuals conducting numerous organization meetings throughout an entire year. The Together Plan takes the uncertainty out of new-unit organization and establishes deadlines that must be met.

One Together Plan option is to include only community organizations with common interests or functions, such as all United Methodist churches, all Hispanic organizations, or all business corporations. This uses a community organization’s influence to bring potential chartered organizations with similar concerns and goals to one place at one time. People often respond more readily to groups with like interests.

This book will show you how to organize a Together Plan event for your council or district. The resource material and sample letters will be helpful in developing the event. All material can be reproduced locally.

What’s in a Name?

For years, we have referred to a new-unit campaign as “together we organize” or, simply, the “together plan.” You might have heard of the Bishop’s Dinner, the Lutheran Dinner, or the Service Club Together Plan. Venturing calls the Together Plan method an “impact plan.” Some councils call the campaign a Character Counts luncheon, Urban Emphasis dinner, or church conference. In short, councils should repackage the campaign in language that fits the local situation. Whatever the name, any plan will be a version of the new-unit campaign described in this book.

Ingredients for Success

The Together Plan can be an exciting and satisfying experience for all who participate in it. Frontline Scouters who give many hours to council and district efforts can get a real lift from seeing an entire year’s new-unit organization efforts accomplished in one neat and concentrated event. People recruited for this event gain such personal satisfaction from seeing their new unit start and flourish that they are receptive to becoming regular members of the organizing team.
Keys to success include:

- Recruiting quality volunteers to make the plan work
- Using influential Scouting supporters to invite and persuade prospects to attend the event
- Identifying and recruiting an interesting person to give a testimony as keynote speaker
- Carefully preparing and faithfully following the work schedule
- Developing publicity to create public awareness of the value of the Scouting program and the need to expand the opportunities to join

**Securing Quality Volunteers—A Key Best Practice for Success**

A Together Plan requires organization and people in order to be successful. New individuals may need to be recruited for this assignment. They must be selected early and trained for their responsibilities. Essential people include:

1. A **Together Plan chair** who supervises volunteer recruiting, training, and report meetings, and is ultimately responsible for the completion of all assignments. The chair also secures an **event sponsor**, who will pay for the meal and related expenses.
2. An **arrangements chair** to ensure a top-notch location and provide support before and on the day of the event.
3. A **unit organizer** for each prospective chartered organization, who will work with the organization to establish the new pack, troop, or crew, and be absolutely sure that a new unit is solidly under the care of a commissioner before the unit organizer leaves the unit. Organizers are recruited by the district or council membership committee.
4. A **commissioner (council/district)** assists with the Together Plan event and provides unit commissioners to help ensure the success of each new unit. Volunteer requirements will be determined by the number of prospects invited to the Together Plan event. There should be a unit organizer for each prospective chartered organization attending the meeting.

**Keynote Speaker**

The right keynote speaker is key to ensuring a great turnout for the Together Plan event. The Together Plan chair and other planners should try to find a speaker from the invited organization(s) who is respected and influential enough that others in the organization would feel the need to honor his or her request to attend the event.

**Preparation**

Because the Together Plan event is a one-time attempt to recruit new chartered organizations, careful planning and preparation are required. At least three months will be needed to plan meetings and to recruit and train volunteers. Other preparations begin even earlier. The Work Schedule and Personnel Assignments chart can be used as a guide in preparing for your Together Plan event. The chart shows the minimum time required for each step in order to do a thorough job. Only scheduled checkpoints and deadlines are included in this chart; intermediate steps must be anticipated and carried out.

**Publicity**

A Together Plan is newsworthy. It creates awareness of the positive program of the Boy Scouts of America and of the widespread community support for the BSA. Therefore, your Together Plan event should receive good publicity through newspapers, television, radio, and chartered organization newsletters. The Work Schedule and Personnel Assignments chart identifies with asterisks the items that should be publicized. This work schedule can be used by the Together Plan chair and steering committee to plan and develop the Together Plan event. The time line reflects completion dates for each step. The recommendation to hold the event may occur at the staff planning conference as much as 18 months prior to the event. Adoption by the district committee and inclusion in council and district calendars could occur as much as 12 months in advance.
III. EVENT PLANNING

Membership development is the result of well-organized membership committees, enthusiastic energy, and attention to detail, research, and follow-through. While the traditional Together Plan is designed to bring prospective chartered organizations to a single event, the Sales Call Campaign is designed to send volunteer-driven, professionally guided membership teams out into the field to visit prospective chartered organizations. Another very valuable means of new-unit growth is through the development and strengthening of existing units by ensuring that there exists a full family of Scouting in the units’ chartered organizations.

Many councils host a range of events aimed at strengthening existing units through membership development or capital campaigns. This section provides an outline for event planning best practices, along with detailed steps for producing some of the supporting products.

Supporting the Event

- Prospect list with giving history—ScoutNET report
- Design save-the-date cards
- Send out save-the-date cards 60 days prior to the event
- Guest list tracking spreadsheet
- Sponsor giving-level description sheets
- Sponsor and ticket thank-you letters
- Design invitations and response cards
- Send out invitations 30 days prior to the event
- Send out giving-level description and thank-you letters as gifts arrive
- Develop program journal:
  - Manage the deadline for logos and ads
  - Develop the biography for the guest of honor
  - Develop the content pages, including the state of Scouting, a Scout Law page, a list of event committee members, a list of the board of directors, and a list of Scouts who earned the Eagle Scout Award this year
- Manage the guest list, name tags, and table numbers.
- Manage the event:
  - Registration box, name tags, blank name tags, guest list, credit card machine, and receipts
  - Flags
  - Gifts for honoree and spouse and the committee
  - AV or slide show of logos and personal photos of honoree
  - Program journals on seats
- After the event:
  - Thank-you letters
  - Audit event; spreadsheet to campaign management and data input into the ScoutNET prospect print selection form
Together Plan Event Checklist

For Organizers’ Training Meeting
Display items:
• District map of chartered organizations
• Suitable room decorations, pictures, charts, etc.

Demonstration items:
• Registration: Roster list or cards
• “Scouting: It Works for Your Youth” DVD, No. 522-915
• Organizer’s kit: Sample invitation to prospective chartered organization
• Together Plan event tickets (six)
• Reply card for potential chartered organizations
• Organizer’s reply card
• Responsibilities of Organizers
• Strengthening Organizations Through Scouting, No. 522-023
• Together Plan event program

Literature:
• Table discussion guides (four)
• New-unit charter applications (two)
• Adult leader applications
• Selecting Quality Leaders, No. 522-981
• Selecting Cub Scout Leadership, No. 522-500
• Commitment cards
• Individual Cub Scout or Boy Scout applications for membership
• Follow-up letter to chair of organizing group

For Together Plan Event
Display items:
• Council map
• District map
• Placard (and stand) with institution’s name for each table
• Flags, posters, photos, and Scouting exhibits to dress up the meeting

Demonstration and distribution items:
• Set of cards to outline unit organization
• New Unit Planning Resources Worksheet, No. 522-222
• “Scouting: It Works for Your Youth” DVD, No. 522-915
• DVD player and monitor (large screen if possible)

Literature for each potential chartered organization group discussion:
• Table discussion guide
• Strengthening Organizations Through Scouting, No. 522-023 (four copies)

If a Cub Scout pack is being organized, use:
• Unit Performance Guide, No. 522-025 (three copies)
• Selecting Cub Scout Leadership, No. 522-500 (three copies)

If a Boy Scout troop is being organized, use:
• Unit Performance Guide, No. 522-025 (three copies)
• Selecting Quality Leaders, No. 522-981 (three copies)
Selecting the Right Volunteers

Personnel Needed and Their Responsibilities

CAMPAIGN CHAIR
1. Meets with staff advisor and commissioner (district/council) for Together Plan event to plan and review the prospects for committee recommendations.
2. Gives continuing leadership to recruiting of quality volunteer organizers and trainers; makes assignments.
3. Appoints arrangements chair.
4. Secures Together Plan sponsor and keynote speaker.
5. Presides at campaign training meeting.
6. Sends invitations to heads of potential chartered organizations.
7. Presides at Together Plan event.
8. Sends thank-you letters to participants after the Together Plan event.
9. Continues to follow up on progress of new-unit organization.
10. Presides at final report meeting and presents recognition awards.

COMMISSIONER (COUNCIL/DISTRICT)
1. Meets with Together Plan chair and staff advisor to review schedule, new-unit needs and prospects, volunteer requirements, and selection of quality volunteers, unit organizers, etc.
2. Recruits new-unit commissioners to serve adequately the number of anticipated new units.
3. Promotes and assists with the training meeting, Together Plan event, follow-up meetings, and report meeting.
4. Ensures that all new units have ongoing quality commissioner service.

UNIT ORGANIZER
1. Attends the Together Plan training meeting.
2. Visits the head of the prospective chartered organization to discuss concerns for children, youth, and families, and to gain a commitment to attend the Together Plan event with a minimum of three key people from the organization.
3. Meets the delegation from the prospective chartered organization at the Together Plan event, and serves as its table host at the event.
4. Makes sure that all four phases in organizing a new unit using the Unit Performance Guide methodology are followed and completed.
5. Attends the final report meeting and gives a progress report.
6. Makes sure the new unit is securely under the care of a commissioner before he or she leaves the unit.

ARRANGEMENTS CHAIR
1. Recruits a committee to handle all physical arrangements for a successful event.
2. Secures a place for the Together Plan event and makes sure adequate facilities are available to handle guests and ensure a successful meeting.
3. Arranges for food service and a menu if the event includes a meal or refreshments.
4. Keeps records of responses by organizations and delegations to determine the final attendance.
5. Arranges for decoration of the meeting facilities to convey a Scouting atmosphere.
6. Assists at the dinner to ensure the meeting runs smoothly.
7. Attends to the convenience and comfort of the guests, meal service, and program needs (projector, VCR, or DVD player; lights; lectern; microphone; etc.).
# Duties of the Together Plan Chair Position

<table>
<thead>
<tr>
<th>Date</th>
<th>1. Reviews schedule, new-unit needs, and volunteer requirements.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Leads organization committee in selecting and continually amending list of potential chartered organizations, securing boy-fact information, and preparing new-unit chart.</td>
</tr>
<tr>
<td></td>
<td>3. Determines organizer needs and assists membership committee in continual recruiting and follow-up efforts.</td>
</tr>
<tr>
<td></td>
<td>4. Selects the arrangements chair.</td>
</tr>
<tr>
<td></td>
<td>5. Works with arrangements chair to secure meeting place, and maintains check on progress.</td>
</tr>
<tr>
<td></td>
<td>6. Secures sponsor for event.</td>
</tr>
<tr>
<td></td>
<td>7. Plans the agenda for the training meeting.</td>
</tr>
<tr>
<td></td>
<td>8. Promotes and attends the training meeting.</td>
</tr>
<tr>
<td></td>
<td>9. Works with organization committee to follow up with organizers not present at training meeting. Delivers organizers’ kits and review of procedures.</td>
</tr>
<tr>
<td></td>
<td>10. Conducts daily checks on potential chartered organization responses to organizers’ visits.</td>
</tr>
<tr>
<td></td>
<td>11. Checks with arrangements chair to ensure that all preparations are complete for the Together Plan event or meeting.</td>
</tr>
<tr>
<td></td>
<td>12. Plans agenda for the Together Plan event or meeting.</td>
</tr>
<tr>
<td></td>
<td>13. Participates in the Together Plan event or meeting.</td>
</tr>
<tr>
<td></td>
<td>14. Sends follow-up letter to group chair of potential chartered organization.</td>
</tr>
<tr>
<td></td>
<td>15. Leads district organization committee members in follow-up of organizers’ progress with each potential chartered organization.</td>
</tr>
<tr>
<td></td>
<td>16. Prepares agenda for first follow-up meeting.</td>
</tr>
<tr>
<td></td>
<td>17. Conducts first report meeting.</td>
</tr>
<tr>
<td></td>
<td>18. Follows up with organizers.</td>
</tr>
<tr>
<td></td>
<td>19. Plans final report meeting.</td>
</tr>
<tr>
<td></td>
<td>20. Conducts final report meeting.</td>
</tr>
<tr>
<td></td>
<td>21. Works with membership committee in preparing and sending thank-you letters.</td>
</tr>
</tbody>
</table>

*Note: Insert target dates in the spaces provided, and develop position descriptions and work schedules for each of the positions.*
Responsibilities of the New-Unit Commissioner

BEFORE THE TOGETHER PLAN EVENT

1. Become familiar with all the literature in your kit.
2. Visit the head of the prospective chartered organization with a district executive and new-unit organizer, if possible, and sell the opportunity of serving youth through a Scouting unit. A letter from the Together Plan chair will precede your visit.
3. Though the head of the prospective chartered organization may not yet be convinced that the organization can operate a unit, get him or her to accept your invitation to attend the Together Plan event with three other members of the organization. Ask the head of the chartered organization to contact the other representatives personally.
4. Leave a reply card, to be mailed by (date).
5. Send in your report on this visit immediately, using the organizer’s reply card.
6. On (date), call or visit the head of the prospective chartered organization to offer assistance and to make sure the reply card has been mailed.
7. On the day of the Together Plan event, call the head of the prospective chartered organization and arrange to meet the group and sit with them at their reserved table.

AT THE TOGETHER PLAN EVENT

8. During the table discussion, continue selling the group on operating a unit. Once the commitment is made, review the unit organization plan in detail, and set up a definite schedule for following it. Complete the Table Discussion Guide.
9. Be sure the group understands that the responsibility for organizing the unit is now theirs, but that you, as council representative, will assist them in organizing the unit, along with the organizer and training committee.
10. Have group chairs present their reports at the end of the meeting.

AFTER THE TOGETHER PLAN EVENT

11. Follow up by assigned volunteers (new-unit organizers, new-unit commissioners, and professionals) on the progress of your prospective chartered organization through the unit organization plan, assisting until the unit is installed with a public ceremony. Ask for the organization chair’s help, if needed.
12. Report progress at the first and second report meetings.
13. Make sure the new unit is securely under the care of a new-unit commissioner at the first stage of starting the unit.

Your prospective chartered organization: ________________________________________________________ .

Type of unit: ______________________________________________________________________________

Head of prospective chartered organization: ______________________________________________________

Address: _________________________________________ Telephone number: __________________________

Scouting data on this organization: ______________________________________________________________
Responsibilities of the New-Unit Organizers

BEFORE THE TOGETHER PLAN EVENT

1. Become familiar with all the literature in your kit.
2. Visit the head of the prospective chartered organization with a district executive and new-unit organizer, if possible, and sell the opportunity of serving youth through a Scouting unit. A letter from the Together Plan chair will precede your visit.
3. Though the head of the prospective chartered organization may not yet be convinced that the organization can operate a unit, get him or her to accept your invitation to attend the Together Plan event with three other members of the organization. Ask the head of the chartered organization to contact the other representatives personally.
4. Leave a reply card, to be mailed by (date).
5. Send in your report on this visit immediately, using the organizer’s reply card.
6. On (date), call or visit the head of the prospective chartered organization to offer assistance and to make sure the reply card has been mailed.
7. On the day of the Together Plan event, serve as table host, call the head of the prospective chartered organization, and arrange to meet the group and sit with them at their reserved table.

AT THE TOGETHER PLAN EVENT

8. During the table discussion, continue selling the group on operating a unit. Once the commitment is made, review the unit organization plan in detail, and set up a definite schedule for following it. Complete the Table Discussion Guide.
9. Be sure the group understands that the responsibility for organizing the unit is now theirs, but that you, as council representative, will assist them in organizing the unit, along with the organizer and training committee.
10. Have group chairs present their reports at the end of the meeting.

AFTER THE TOGETHER PLAN EVENT

11. Follow up by assigned volunteers as table host (new-unit organizers, new-unit commissioners, and professionals) on the progress of your prospective chartered organization through the unit organization plan, assisting until the unit is installed with a public ceremony. Ask for the organization chair’s help, if needed.
12. Report progress at the first and second report meetings.
13. Make sure the new unit is securely under the care of a new-unit commissioner at the first stage of starting the unit.

Your prospective chartered organization: ________________________________________________________ .
Type of unit: ______________________________________________________________________________
Head of prospective chartered organization: _______________________________________________________
Address: __________________________________________ Telephone number: __________________________
Scouting data on this organization: ______________________________________________________________
# Work Schedule and Personnel Assignments

This work schedule can be used by the Together Plan chair and steering committee to plan and develop the Together Plan event. The time line reflects completion dates for each step. The recommendation to hold the event may occur at the staff planning conference as much as 18 months prior to the event; adoption by the district committee and inclusion in council and district calendars could occur as much as 12 months in advance.

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity Description</th>
<th>Council/District Membership Relationships</th>
<th>Together Plan Chair</th>
<th>Commissioner (Council/District)</th>
<th>Unit Organizer</th>
<th>Arrangements Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>-150</td>
<td>Determine new-unit needs and identify prospective chartered organizations.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>-140</td>
<td>District/council relationships steering committee meets to determine volunteer requirements.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>-120*</td>
<td>Recruit Together Plan chair.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>-120</td>
<td>Complete boy-fact surveys and potential chartered organization data.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>-100</td>
<td>Begin recruiting organizers and commissioners.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>-100</td>
<td>Appoint arrangements chair.</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>-90*</td>
<td>Secure Together Plan event sponsor and keynote speaker.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-75*</td>
<td>Secure location for Together Plan event.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-45</td>
<td>Complete recruiting of organizers and trainers.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-45</td>
<td>Send invitations to unit organizers for the training meeting.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-45*</td>
<td>Send invitations to heads of potential chartered organizations for the Together Plan event.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-45</td>
<td>Promote the organizer training meeting.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>-40</td>
<td>Continue to follow up with organizers on obtaining organization commitment to attend the event; try to secure commitments for new units prior to the event.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>-30</td>
<td>Send Together Plan reminder letters to heads of potential chartered organizations and their representatives.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-20</td>
<td>Fill gaps in the volunteer roster.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>-10</td>
<td>Make daily checks on organization responses to the invitation.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-7</td>
<td>Check final event arrangements.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>-5*</td>
<td>Conduct a saturation publicity campaign.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>-2</td>
<td>Make a final attendance check.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0*</td>
<td>The Together Plan event.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>+1</td>
<td>Send follow-up letters to heads of new chartered organizations.</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>+2</td>
<td>Continue to follow up on organizers’ progress.</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>+25</td>
<td>Promote the first report meeting.</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>+30*</td>
<td>Conduct the first report meeting.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>+35</td>
<td>Continue follow-up of organizers’ progress.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>+55</td>
<td>Promote the final report meeting.</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>+60*</td>
<td>Conduct the final report meeting.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>+61</td>
<td>Send thank-you notes.</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
</tbody>
</table>

* To be publicized
### Together Plan Organizers’ Training Meeting Agenda

| Time | 1. District Membership chair (or council vice president for membership) introduces Together Plan chair.  
|      | 5 minutes |
|      | 2. Welcome—Together Plan chair  
|      | Introduce all present.  
|      | Have each fill out roster card—name, address, telephone.  
|      | 10 minutes |
|      | 3. Distribute the Unit Performance Guide—Key volunteer or professional Scouter  
|      | Review the steps in organizing a unit.  
|      | 40 minutes |
|      | 4. How Scouting is organized—Professional Scouter  
|      | Explain the council and district purposes.  
|      | Display large map of council and district.  
|      | 10 minutes |
|      | 5. Our opportunities for serving youth—Together Plan chair  
|      | Review boy-fact survey results.  
|      | Display map showing locations of potential chartered organizations.  
|      | 5 minutes |
|      | 6. The Together Plan event and how it works—Together Plan chair  
|      | 5 minutes |
|      | 7. What to do before the Together Plan event—Presentation by Together Plan chair  
|      | Visit the head of the prospective chartered organization. Market the Scouting program.  
|      | Discuss how Scouting can meet the youth-service needs of the prospective chartered organization. Convince the head of the prospective chartered organization to accept the invitation to attend the Together Plan event with three other members of the organization.  
|      | Leave a reply card to be mailed by (date).  
|      | On the day of the Together Plan event, call the head of the prospective chartered organization and arrange to sit with his or her group at a reserved table at the event.  
|      | 15 minutes |
8. **Take-home materials for organizers and prospective chartered organization** 10 minutes

   Distribute organizer’s kit, which includes
   
   - Sample invitation to the head of the prospective chartered organization
   - Responsibilities of the New-Unit Commissioners and Responsibilities of New-Unit Organizers
   - Tickets to the Together Plan event (six)
   - Reply card for the prospective chartered organization
   - Organizer’s reply card
   - *Strengthening Organizations Through Scouting*, No. 522-023

9. **Materials to have at event**

   - District or council membership chair’s name, address, and telephone number—and a reminder to contact this chair as prospective chartered organizations are committed to the plan
   - Together Plan event agenda
   - Table discussion guides (four)
   - Commitment cards
   - New-unit applications (two), No. 524-402
   - Selecting Cub Scout Leadership, No. 522-500; and Selecting Quality Leaders, No. 522-981
   - Youth membership applications (10), No. 524-406
   - Adult applications (six), No. 524-501
   - Follow-up letter to chair of organizing group

10. **Group discussion**—Together Plan chair 15 minutes

11. **Closing announcements** 5 minutes

   Announce the campaign event date, time, and location. Thank attendees.

**Total Time** 2 hours
Together Plan Dinner Program—Sample

6:30 p.m., Thursday, January 5
Middletown High School Cafeteria
PRESIDING—Together Plan chair

5 minutes  INVOCATION
Clergy member

PLEDGE OF ALLEGIANCE AND SCOUT OATH
Scout

45 minutes  DINNER

10 minutes  GREETINGS AND INTRODUCTIONS
Together Plan chair

10 minutes  “SCOUTING: IT WORKS FOR YOUR YOUTH” DVD
District executive or volunteer

5 minutes  HOW SCOUTING HAS BENEFITED OUR ORGANIZATION
Volunteer chartered organization

10 minutes  HOW SCOUTING CAN MEET YOUR NEEDS
Keynote speaker

5 minutes  UNIT ORGANIZATION PLAN
Professional Scouter or volunteer

25 minutes  GROUP DISCUSSIONS ON UNIT ORGANIZATION
Introduced by district membership chair

15 minutes  REPORTS FROM REPRESENTATIVES OF PROSPECTIVE CHARTERED ORGANIZATIONS TO TOGETHER PLAN CHAIR
Table standards of organizations that will operate units are brought to speakers’ table along with commitment cards.

5 minutes  WE’RE WELL ON OUR WAY
Together Plan chair
Stress the importance of follow-up. Boys benefit only after units begin meeting.

2 hours and 10 minutes
Together Plan Table Discussion Guide

(Organizer presiding, assisted by commissioner)

A. Have the group select a chair who would be willing to lead the organization project and be a potential unit committee chair.
B. Discuss the Unit Performance Guide, No. 522-025.
C. Complete as much of the “ownership” phase as possible tonight. (It is possible that some of the items have been completed prior to this meeting.)
D. Fill out the following Report on Table Discussion. *

Report on Table Discussion

Organization ______________________________________________________________________________

Website _________________________________________________ Telephone __________________________

We elected _____________________________________________ as our group chair.

Address _________________________________________________ Telephone __________________________

Listed below are the items we completed today and the dates we will complete the remaining items.

Ownership

_____ Secure commitment from head of prospective chartered organization.

_____ Program adopted—action by governing body (if appropriate)—Chartered organization representative and organizing committee appointed; meet and receive instruction.

_____ Unit committee appointed.

Leadership

_____ Orientation meetings held for parents.

_____ Leaders selected; meet with committee and register.

_____ Leaders’ training in program planning.

_____ Program planned.

Membership

_____ Boys recruited.

_____ Unit meets—organized.

_____ Charter application completed.

_____ Unit installed and charter presented.

The following people were present at the table tonight and will continue on the troop organizing committee:

Name ___________________________ Email ___________________________ Phone ________________

Name ___________________________ Email ___________________________ Phone ________________

Name ___________________________ Email ___________________________ Phone ________________

Organizer ________________________________ Commissioner _______________________________

* Copies to campaign chair, unit organizer, and chair of organizing group.
Together Plan Letters

Sample Invitation to Unit Organizers and Commissioners

[Together Plan Chair’s Business or Personal Letterhead]

(Name)
(Address)
(City/State/Zip)

Dear (Name),

You have been chosen for an important assignment!

We believe you can give significant leadership in helping organize a Scouting unit in your neighborhood. You were selected for this task by leaders in your community who know you.

We know your time is valuable, and we appreciate your willingness to give these few extra hours so young people in your community may have the advantages that Scouting offers.

This is to remind you of our training date (meeting date), in the (location). Your efforts will be recognized at a gala Together Plan event on (date), (time), at (location).

Thanks for your help.

Cordially yours,

Together Plan chair
Sample Invitation to Head of Prospective Chartered Organization

[Together Plan Chair’s Business or Personal Letterhead]

(Name)
(Address)
(City/State/Zip)

Dear (Name),

The young people of our community are important. Our religious institutions, homes, schools, and community organizations combine to influence their growth and development.

I have agreed to serve as the chair of an event designed to bring the fine influence of the program of the Boy Scouts of America to bear upon the lives of more of our young people. This great program for youth can reach them only through community groups and organizations such as yours.

We invite you to join other community leaders at a (dinner) meeting on (date), (time), at (location), to learn how your organization can become involved with the Boy Scouts of America and the young people in our community. A member of our committee will call on you soon to elaborate on the purpose of this meeting and to invite you to bring three or four people from your organization with you as our guests.

An RSVP card is enclosed for your convenience. I look forward to meeting you.

Cordially yours,

Together Plan chair
Sample Reply Card for Potential Chartered Organization

Together Plan chair

The following representatives of _____________________________________________________ will join me at the Together Plan Dinner at 6:30 p.m. on Thursday, January 5, in the Middletown High School cafeteria.

Name ___________________________ Address ___________________________ Phone ___________________________

1. _________________________________________________________________________________________
2. _________________________________________________________________________________________
3. _________________________________________________________________________________________
4. _________________________________________________________________________________________
5. _________________________________________________________________________________________

Signature ___________________________________________________________________________________________

Address ___________________________________________________________________________________________

Sample Organizer’s Reply Card

Together Plan chair

I have personally visited __________________________ of ____________________________________________ prospective chartered organization.

They will (will not) participate in our Together Plan event.

They will have ____________________________ representatives at our Together Plan Dinner.

Date ___________________________ Signature ____________________________________________

Organizer
Sample Reminder Letter to Potential Chartered Organization

NATIONAL MANUFACTURING COMPANY
OFFICE OF THE PRESIDENT
Mr. John J. Mills, Commander
Washington Post, American Legion
Middletown, OK 73480

Dear Commander Mills,

Just a reminder. You have a date Thursday evening, January 5, for the Scouting “growth program” Together Plan Dinner.

It will be held at 6:30 p.m. in the Middletown High School cafeteria.

A table has been reserved for members of your organization. The program is short and will be worthwhile. It is designed to help you understand the value of Scouting to your organization and to the youth of our community.

We look forward to seeing you.

Cordially,

Together Plan chair
It was a great inspiration to be a part of the Together Plan Dinner at Middletown High School on Thursday evening.

The attendance, the caliber of the individuals, and their interest were outstanding. It was clearly a banner night for the future of our youth; and to each of you who did so much to make this meeting possible, many thanks and congratulations.

As an organizer, you now have the responsibility for assisting your assigned organization in forming its Boy Scout troop* that will serve our youth for many years to come. We are counting on you to follow through with this organization, assisting in following the plan of formation so the troop* will be chartered at an early date. The commissioner teamed with you will assist you until the unit charter is presented. If the progress in the formation of the unit slows, or if the members of our executive staff or our committee can be of any assistance to you in this project, be sure to call upon us. Together we will organize these additional units so more of our boys can participate in the Scouting program.

Again, my sincere thanks for your splendid cooperation.

Very sincerely yours,

Together Plan chair

P.S. Remember our report meeting on February 12 at the school. I’ll be expecting you.

* Substitute Cub Scout pack or Venturing crew where appropriate.
Sample Follow-Up Letter to Chair of Organizing Group

OFFICE OF SUPERINTENDENT OF SCHOOLS
MIDDLETOWN, OKLAHOMA

Mr. John Doe
909 Lincoln Ave.
Middletown, OK 73480

Dear Mr. Doe,

Congratulations on being selected as the chair of the organizing committee that is going to form a (Cub Scout pack/Boy Scout troop) in the First United Methodist Church.

Our evening together on January 5 was a memorable one in the history of our district. It was a great inspiration to be a part of this fine group of 81 representatives of 17 organizations, meeting together with the common interest of making the Scouting program available to more of our boys.

Our district membership committee stands ready to assist you in carrying out your responsibility. We plan to have our organizer and other Scouters meet with you at the remaining meetings on your organization schedule so you can make your (Cub Scout pack/Boy Scout troop) a reality at an early date.

Sincerely yours,

Chair
Membership Committee, Central District
Sample Final Thank-You Letter to Organizers

NATIONAL MANUFACTURING COMPANY
OFFICE OF THE PRESIDENT
Mr. Sam Ross
495 River St.
Middletown, OK 73480

Dear Mr. Ross,

It was extremely gratifying to receive the reports last evening at our final report meeting.

There is a real sense of satisfaction in knowing that the efforts of individuals like yourself have resulted in 37 new Cub Scout packs and Boy Scout troops to date, and that more than 500 new members can now enjoy the Scouting program.

I know you feel satisfaction, too. You have been instrumental in guiding the development of a Boy Scout troop in your own organization that will serve boys for many years. And so the assignment you undertook is now completed. If you enjoyed the challenge and have experienced the kind of satisfaction that I think you have, I suggest that you might like to remain on the team and provide Scouting for still more boys. I know you will be contacted soon about a future assignment, and I'd like to encourage you to “stay aboard.”

Again, thank you for the splendid cooperation you gave me, and for the opportunity you have provided the boys of our community.

Cordially yours,

Together Plan chair
IV. MEMBERSHIP CAMPAIGNS

Structured Sales Calls

What is the structured sales call? It is a “planned conversation” to increase odds of success and decrease odds for failure.

Structured sales call presentations have been given more than 100 times and are based upon sales training programs in major corporations such as IBM and Xerox.

This program helps get team members up to speed quickly and able to make more effective calls on key executives in prospect organizations. Participants unanimously feel better prepared to call on key prospects and ask for important commitments.

Any effective sales call requires research and preparation. The call itself is a “planned conversation” in a set of elements that carry the conversation from start to finish. The elements are very apparent and easy to relate to. Understanding the elements provides greater control of the call, which in turn builds confidence and credibility.

**Planned Sales Call Elements Evaluation Guide**

<table>
<thead>
<tr>
<th>Opening—Establish Rapport</th>
<th>Presentation</th>
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<tbody>
<tr>
<td>- Introduce self and company.</td>
<td>- Overview of products.</td>
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<tr>
<td>- Ask open-ended questions.</td>
<td>- Use feature/advantage/reaction technique.</td>
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<tr>
<td>- Use a common interest topic.</td>
<td>- Summarize needs/benefits.</td>
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<tr>
<td>- Listen and key on response.</td>
<td>- Ask buyer qualifying questions.</td>
</tr>
<tr>
<td>Create Interest</td>
<td></td>
</tr>
<tr>
<td>- State purpose of call.</td>
<td>- Use confident assumptive statement.</td>
</tr>
<tr>
<td>- Present initial benefit statement.</td>
<td>- Summarize important benefits.</td>
</tr>
<tr>
<td>- Review multiple initial benefit statements.</td>
<td>- Ask for commitment.</td>
</tr>
<tr>
<td>- Use appropriate references.</td>
<td>- Wait.</td>
</tr>
<tr>
<td>Establish Need</td>
<td>- Present an action plan.</td>
</tr>
<tr>
<td>- Question openly for interest, needs, goals, etc.</td>
<td></td>
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<tr>
<td>- “Funnel” questions to needs you can fulfill.</td>
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<tr>
<td>- Quantify needs as appropriate.</td>
<td></td>
</tr>
<tr>
<td>- Restate and confirm needs.</td>
<td></td>
</tr>
<tr>
<td>- Summarize.</td>
<td></td>
</tr>
<tr>
<td>Objection Handling</td>
<td></td>
</tr>
<tr>
<td>- Listen and understand it.</td>
<td>- Get specific reasons why.</td>
</tr>
<tr>
<td>- Get specific reasons why.</td>
<td>- Restate if needed (paraphrase).</td>
</tr>
<tr>
<td>- Soften, lessen the importance.</td>
<td>- Outweigh with product benefits.</td>
</tr>
<tr>
<td>- Outweigh with product benefits.</td>
<td>- Verify objection was handled.</td>
</tr>
<tr>
<td>- Verify objection was handled.</td>
<td></td>
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</tbody>
</table>
Seven Features of a Successful Sales Call

1. **Preparation for the Sales Call**
   A. Does the potential chartered organization have any other community organizations?
   B. Any past Scouting history?
   C. Any Scouting involvement of employees?
   D. What is the mission of the potential chartered organization?
   E. Conduct a market analysis to determine the number of potential Scouts.
   F. Identify the key decision maker and the right team to make the call.
   G. Know “our case”; study the BSA benefits resources.
   H. Learn the chartered organization’s terminology.
   I. Anticipate potential objectives of the potential chartered organization.
   J. Prepare literature for sales kit.

2. **Getting an Appointment With a Decision Maker**
   A. Identify a person with clout—“door opener”—to make the appointment.
   B. Consider potential objections before calling.
   C. Ask for 18 minutes; don’t sell on the phone.
   D. Obtain the secretary’s respect.

3. **Learning About the Potential Chartered Organization**
   A. Ask open-ended questions.
   B. Listen for key terms and key lines.
   C. Control the direction of the discussion.

4. **Presentation of Scouting as a Resource**
   A. Relate Scouting’s objective to the chartered organization’s objectives.
   B. State our case.
   C. Stop selling when the prospect is sold.
   D. Conclude on time.

5. **Overcoming Objections of the Chartered Organizations**
   A. Listen and understand the objection.
   B. Restate if necessary.
   C. Give credit for the objection.
   D. Soften rebuttal; recognize the objection, but lessen the importance.
   E. Ask questions and keep the prospect talking with more specifics about his or her reason for objecting.
   F. Outweigh—give several benefits that outweigh the valid objection.
   G. Reverse—turn the objection into an advantage.
   H. Don’t argue or debate; stay cool, avoid emotion, and avoid the use of “I.”
   I. Reduce the objection from generalities to specifics.
   J. Don’t leave important questions hanging.
   K. The “door opener” can help here.

6. **Closing the Sale**
   A. Ask for a commitment to consider Scouting.
   B. Get commitment for next steps.

7. **Follow-Up**
   A. Thank the “door opener.”
   B. Thank the corporate decision maker.
   C. Arrange for a commissioner to attend the next meeting.
   D. Prepare materials for the Step 1 meeting.
V. VOLUNTEER MEMBERSHIP RECOGNITION

Founder’s Bar

The Founder’s Bar may be worn above the unit numerals as soon as the completed charter and money are officially received by the Scout office. The bar may be worn for as long as the unit numbers are worn. It may not be worn with any other unit numerals or by anyone whose name was not affiliated with the first unit charter.

The Founder’s Bar may be worn by all youth and adults whose names are on a new unit charter or who officially join the new unit before the unit renews its charter for the first time. Members of veteran units still in operation who were on the original charter may also wear the Founder’s Bar.

This recognition will emphasize both the importance and the pride of forming and nurturing a new Scout unit. While it does not guarantee the unit will become a Journey to Excellence unit, it does encourage multiple-year charter renewal so one may continue wearing the bar. The bar will stimulate conversation and emulation by others. It will recognize the dedication and devotion it takes to start a new unit.

William D. Boyce New-Unit Organizer Award

The William D. Boyce New-Unit Organizer Award is presented to recognize volunteers who organize one or more traditional Scouting units. The award may be worn on the adult uniform. The award is a square knot placed over the three colors representing the three phases of our program—Cub Scouting, Boy Scouting, and Venturing.

The William D. Boyce pamphlet is one of the most complete references available to membership teams. These are some of the topics covered in this publication:

- Introduction
- Steps for Organizing a Unit
- Teamwork, Planning, and the Process
- Chartered Organizations and the BSA
- Scouting Benefits Organizations, Adults, and Youth
- Additional Scouting Resources Available to the Chartered Organization
- Overcoming Objections
- Selecting Quality Leaders
- Sample Presentation for Recruiting a Prospect
- Checking References
- Frequently Asked Questions
- Marketing Terms of the BSA
- Unit Organization Resources
- Sample Annual Charter Agreement
- Volunteer Scorecard
- Certification of Completion
- BSA at a Glance
- What Is Cub Scouting?
- What Is Boy Scouting?
- What Is Varsity Scouting?
- What Is Venturing?
Commissioner Award of Excellence in Unit Service

In addition to the William D. Boyce New-Unit Organizer Award for volunteers organizing new units, there is an award for volunteer unit commissioners that focuses on both unit and youth retention. Any registered commissioner who is providing direct unit service is eligible to earn the Commissioner Award of Excellence in Unit Service through unit service and a project that together result in improved retention of members and on-time unit charter renewal over the course of two consecutive years. Criteria for earning the knot are on the progress record located at www.scouting.org/commissioners.

The award is based upon the requirements for commissioners listed in the Journey to Excellence performance program, which includes adding unit contacts in the online Commissioner Tools available at www.myScouting.org.
Scouting Family Organization Award

A pack, troop, and crew constitute the full family of Scouting. This award is presented to chartered organizations that offer all three for new or existing units. One unit commissioner serving three units in the same chartered organization would explain why the 3-to-1 commissioner ratio standard was developed in the BSA.
National Alliances Team

Information about the National Alliances Team can be found on the BSA’s website at www.scouting.org/membership.

The National Alliances Team represents decades of work in building relationships with chartered organizations, new-unit development processes, policies, procedures, best practices, and extensive resources in many areas, including:

- *Unit Performance Guide*, No. 522-025 (four pillars of new-unit organization)
- Memorandum of Understanding (MOU) for religious, community/civic, and educational organizations
- *Strengthening Organizations Through Scouting*, No. 522-023 (new-unit resource kits)
- Membership recruitment resources
- William D. Boyce New-Unit Organizer Award
- And many others